PROGRAM: Pharmacy Technician Bridging Education Program
COURSE NAME: Pharmacology
COURSE DURATION: 33 hours
PRIOR LEARNING ASSESSMENT AND RECOGNITION:
CH Exam ✓ Portfolio ____ N/A ____

I. COURSE DESCRIPTION

This course provides a practical, applied approach to pharmacology. Through a variety of learning tools such as assignments, quizzes, case studies and group work, the student will enhance his/her ability to practice competently and contribute to a safe patient care setting. Participants will gain basic knowledge related to the pharmacological uses of drugs within a variety of commonly encountered medical conditions.

II. COURSE OVERVIEW

<table>
<thead>
<tr>
<th>Lesson Number</th>
<th>Topic</th>
<th>Time in Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction to Pharmacology</td>
<td>1 hour</td>
</tr>
<tr>
<td>2</td>
<td>Asthma/COPD/Anaphylaxis</td>
<td>2 hours</td>
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<tr>
<td>3</td>
<td>Smoking Cessation</td>
<td>1 hour</td>
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<tr>
<td>4</td>
<td>Mental Health (Depression/Anxiety)</td>
<td>2 hours</td>
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<tr>
<td>5</td>
<td>Hypertension</td>
<td>3 hours</td>
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<tr>
<td>6</td>
<td>Angina/Dyslipidemia/MI/Stroke</td>
<td>3 hours</td>
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<tr>
<td>7</td>
<td>Diabetes</td>
<td>3 hours</td>
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<tr>
<td></td>
<td>Midterm</td>
<td>1 hour</td>
</tr>
<tr>
<td>8</td>
<td>Gastrointestinal</td>
<td>2 hours</td>
</tr>
<tr>
<td>9</td>
<td>Pain</td>
<td>1.5 hours</td>
</tr>
<tr>
<td>10</td>
<td>Men’s Health (BPH and erectile dysfunction)</td>
<td>1.5 hours</td>
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<tr>
<td>11</td>
<td>Women’s Health (Contraception, Menopause, PMS)</td>
<td>2 hours</td>
</tr>
<tr>
<td>12</td>
<td>Fungal Infections</td>
<td>1 hour</td>
</tr>
<tr>
<td>13</td>
<td>Bacterial Infections</td>
<td>3 hours</td>
</tr>
<tr>
<td>14</td>
<td>Viral Infections and Cancer</td>
<td>2 hours</td>
</tr>
<tr>
<td></td>
<td>Exam Review</td>
<td>1 hour</td>
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<tr>
<td></td>
<td>Final Exam</td>
<td>3 hours</td>
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</tbody>
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III. VOCATIONAL LEARNING OUTCOMES

On completion of this course, participants will have reliably demonstrated the ability to:

1.0 Apply basic principles of pharmacology essential to ensure safe dispensing practices

Learning Elements

1.1 Describe the elements of pharmacology, therapeutics, anatomy and physiology as appropriate for the following:
   a. Asthma/COPD/Anaphylaxis
   b. Smoking Cessation
   c. Mental Health – Depression and Anxiety Disorders
   d. Cardiovascular disease (hypertension, angina, dyslipidemia, myocardial infarction, stroke)
   e. Diabetes
   f. Gastrointestinal disease
   g. Pain
   h. Men’s health (BPH and erectile dysfunction)
   i. Women’s health (contraception, menopause and menstrual disorders)
   j. Fungal Infections
   k. Bacterial Infections
   l. Viral Infections and Cancer

1.2 Define medical terms, nomenclature and acronyms used in pharmacology.

1.3 Identify trade and generic names, dosage forms, doses, quantities and directions for use of prescription, non-prescription and herbal medications for treating commonly encountered medical conditions.

1.4 Correlate names, pharmacological classifications and therapeutic uses of medications with a variety of commonly encountered medical conditions.

1.5 Identify adverse effects and drug interactions related to the pharmacological use of medications for treating commonly encountered medical conditions.

1.6 Identify appropriate dosage forms, strengths and routes of administration for specific medications.

1.7 Apply knowledge of pharmacology to assist in the selection of appropriate patient education materials (auxiliary labels, patient information pamphlets etc).

1.8 Use paper-based, electronic and other resources to locate and select information relating to the proper use of medications.
2.0 Collaborate with the pharmacist and members of the healthcare team.

**Learning Elements**

2.1 Identify and report changes in the drug, dosage, quantity, dosage form, directions, the patient profile or health record, and where provided, the diagnosis or medical condition to the pharmacist or appropriate healthcare team member.

2.2 Identify and report therapeutic issues such as drug allergies, drug or disease interactions, patient non-compliance, inappropriate uses or other discrepancies to the pharmacist.

2.3 Use critical thinking and problem solving to assist in the management of patient therapy.

2.4 Document actions in an appropriate manner.

3.0 Act within the scope of practice for pharmacy technicians when providing non-pharmacological products or services.

**Learning Elements**

3.1 Demonstrate the use of point of care home monitoring products such as peak flow meters, blood pressure machines, glucose meters and pregnancy tests when appropriate for the medical condition of the patient.

3.2 Choose the appropriate drug delivery device, supplies or medical equipment appropriate for the needs of the patient and his/her medical condition.

**IV. ASSESSMENT OF LEARNING**

<table>
<thead>
<tr>
<th>Assessment Method</th>
<th>% of Final Grade</th>
<th>Associated Outcome(s)</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-Term Test</td>
<td>30%</td>
<td>1.1 – 2.4 (Lessons 1 – 7)</td>
<td>Week 6</td>
</tr>
<tr>
<td>Pharmacology Assignment</td>
<td>15%</td>
<td>1.1-1.8</td>
<td>Due Date – week 8</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
<td>1.1-3.2</td>
<td>Final Class</td>
</tr>
<tr>
<td>Take Home Quizzes (7 Quizzes in total score all)</td>
<td>10% - Quizzes</td>
<td>1.1 - 3.2</td>
<td>Before the start of weeks 2, 4, 5, 7, 8, 9</td>
</tr>
<tr>
<td>Completion of 5 mandatory CE lessons</td>
<td>10%</td>
<td>1.1 – 3.2</td>
<td>All 5 due by week 10</td>
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</tbody>
</table>
Important Notes:

1. All of the following “Tech Talks” (TTs) must be completed:
   1) Combating Dyslipidemia
   2) An Asthma Overview
   3) Cough and Cold Product Use in the Pediatric Population
   4) Safe Use of Medications in Seniors
   5) Misuse of OTC Products

   These resources will be provided to you as part of your course materials and you will submit your response to the questions directly to your instructor for marking. Two of the readings – Asthma and Dysplidemia are tied directly to lessons 2 and 6 respectively and will be provided with those lesson materials. The other three readings address general medication issues encountered in practice – the appropriate files for these readings have been included with the Course Schedule. You are expected to manage your time effectively to ensure that you have completed all five readings by the due date identified. These are intended as individual assignments; collaboration between students is not permitted.

2. As part of the device demonstration referenced above as a course assessment to be completed in the workplace, students must complete a demonstration of all eight devices identified in the checklist. Failure to submit this assignment or submission of an assignment that is incomplete will result in a grade of “zero” for the course.

3. No text, study sheets or other electronic or hard copy resource materials will be allowed for the final exam.

4. A set exam has been provided. Three hours will be allotted for the exam.

5. Cheating and/or plagiarism will not be tolerated. It should be noted that sharing information or seeking advance notice from colleagues about the content and format of tests, examinations or assignments is a clear example of academic dishonesty. Instances of academic dishonesty are subject to the policies and penalties established by the college delivering this course.

Grading:

The student must attain an overall average of 70%, with a passing grade of at least 70% on the final exam, to successfully pass Pharmacology. No supplemental examinations will be provided. This practice is consistent across the Pharmacy Technician Bridging Program and overrides individual college policies regarding provision of supplemental examinations.

Attendance is mandatory. In online delivery, attendance is determined by your activity in the course website. At a minimum, regular attendance requires at least a weekly log into the site to determine lesson requirements, and to facilitate active participation in the multiple discussion
forums that are integrated into the lessons. If you are absent from the website for a period of
time, or fail to actively participate in the discussion forums, you could lose participation marks.

Assignments must be submitted directly to the instructor and are due at the beginning of class
on the scheduled due date. Late submission of assignments or papers, without the professor’s
consent will result in 20% per day reduction. After five days, including weekends and holidays,
the assignment or paper will receive a mark of zero. All graded assessments, including those
with a “Requirements Met/Not Met” designation, must be submitted to complete the course.

Note to Instructor: It is important that students understand how assignments and tests
are evaluated before they begin working on them. Please make certain to discuss the
marking scheme and expectations for assignment/tests as they are assigned.

V. REQUIRED TEXTS AND OTHER LEARNING MATERIALS

1. Students must have Internet access.

2. The student must have access to the required references for a pharmacy as listed by the
   pharmacy regulatory authority in their jurisdiction.

3. Drug Benefit Formulary/ Drug Index

   ISBN: 978-0-323-08497-0

   Note: To derive maximum benefit from course presentations, discussions, etc., it is
   important that students diligently complete the Pre-Readings for each lesson
   identified on the Course Schedule.